Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 1, Q1

**Reading Literature (Fiction)**

Key Ideas and Details

 \_\_\_ can tell who, what, where, when, why and how after reading stories (RL.1.1)

 \_\_\_ can retell a story (RL1.2)

 Integration of Knowledge and Ideas

 \_\_\_ can use words and pictures to help me tell about the characters, setting and

 plot (RL.1.7)

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

 \_\_\_ can tell who, what, where, when, why and how after reading nonfiction (RI.1.1)

 \_\_\_ can find the main topic and details in a section of nonfiction (RI.1.2)

Craft and Structure

 \_\_\_can ask and answer questions to help understand new words (RI.1.4)

 Integration of Knowledge and Ideas

 \_\_\_can use pictures and word details to describe important ideas (RI.1.7)

**Reading Foundational Skills**

 \_\_\_\_ can understand parts of a sentence (first word, capitalization, ending

 punctuation) (RF.1.1a)

 \_\_\_\_ can correctly say beginning, middle, and ending sounds in single-syllable

 words (RF.1.2b)

 \_\_\_\_ can tell about different sounds in a word (RF.1.2d)

 \_\_\_\_ can decode regularly spelled, one syllable words (RF.1.3b)

**Speaking and Listening**

 \_\_\_\_ can follow rules for discussions *(e.g. listening to others)* (SL.1.1a)

 \_\_\_\_ can talk with peers and adults in small/large groups (SL.1.1b)

 \_\_\_\_ can ask questions during discussions to better understand the topic (SL.1.1c)

 \_\_\_\_ can speak and write in complete sentences (SL.1.6)

**Writing**

 Text Types and Purposes

 \_\_\_\_ can write to tell a story using details and sequence of events (W.1.3)

 Production and Distribution of Writing

 \_\_\_\_ can revise and edit my writing with support (W.1.5)

**Language**

 \_\_\_\_ can use pronouns *(e.g. I, me, my; they, them, their; anyone, anything)* (L.1.1d)

 \_\_\_\_ can use past, present, and future tense verbs (1.1f)

 \_\_\_\_ can punctuate the end of a sentence correctly (L.1.2b)

 \_\_\_\_ can use what I know about phonics to spell new words (L.1.2e)

 \_\_\_\_ can use context to help me understand a new word or words (L.1.4a)

 \_\_\_\_ can sort words into categories (L.1.5a)

 \_\_\_\_ can tell why words belong in categories (L.1.5b)

 Q1-Math Checklist for Grade 1

Addition & Subtraction

**1.OA.1** \_\_\_\_can use strategies to solve addition and subtraction word problems

**1.OA.4** \_\_\_\_ can use an addition fact to help answer a subtraction problem

**1.OA.5** \_\_\_\_ can count to help me add and subtract

**1.OA.6** \_\_\_\_ can add and subtract facts within 20

**1.OA.8** \_\_\_\_ can tell the missing number in an addition or subtraction problem

Number Sense and Place Value

**1.NBT.1** \_\_\_\_can count to 120

**1.NBT.2** \_\_\_\_can tell how many tens and how many ones in a number

**1.NBT.3** \_\_\_\_ can compare two-digit numbers using <, >, and =